The following types of demographics on language in Illinois are available on the IECAM Web site.

**Linguistic isolation by household** [../../data/language/isolation.html]

**IECAM**: searchable database contains data on the following linguistic isolation variables from the U.S. Census Bureau:

- Number of households speaking Spanish at home that are linguistically isolated
- Number of households speaking other non-English languages at home that are linguistically isolated

**Geographic Regions:**

Data on linguistic isolation by household are available by the following geographic regions: state of IL, counties, townships, municipalities, ISBE regions, IDHS regions, IL state senate districts, IL state house districts, US federal congressional districts.

**Definition from U.S. Census Bureau:**

A linguistically isolated household is one in which no member 14 years old and over (1) speaks only English or (2) speaks a non-English language and speaks English "very well." In other words, all members 14 years old and over have at least some difficulty with English. (U.S. Census Bureau Census 2000)

For additional details, see the page: [Demographics 2000, Language](http://ielc.crc.uiuc.edu/cgi-bin/iecam/search.asp)

**Children speaking Spanish by age cohort 0-5** [../../data/language/spanish.html]

<table>
<thead>
<tr>
<th>Age</th>
<th>Mother of child age 0-4 speaks Spanish (or child age 5 speaks Spanish)</th>
<th>Father of child age 0-4 speaks Spanish (or child age 5 speaks Spanish)</th>
<th>Mother or father of child age 0-4 speaks Spanish (or child age 5 speaks Spanish)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1 year</td>
<td>26,778</td>
<td>26,767</td>
<td>26,778</td>
</tr>
<tr>
<td>1 year</td>
<td>27,058</td>
<td>24,950</td>
<td>27,120</td>
</tr>
<tr>
<td>2 years</td>
<td>27,261</td>
<td>25,656</td>
<td>27,261</td>
</tr>
<tr>
<td>3 years</td>
<td>26,446</td>
<td>24,990</td>
<td>26,665</td>
</tr>
<tr>
<td>4 years</td>
<td>26,300</td>
<td>26,200</td>
<td>26,300</td>
</tr>
<tr>
<td>5 years</td>
<td>23,015</td>
<td>21,504</td>
<td>23,015</td>
</tr>
<tr>
<td>Total birth through age 5</td>
<td>162,458</td>
<td>149,167</td>
<td>162,748</td>
</tr>
</tbody>
</table>

**Languages spoken by children in Illinois** [../../data/language/all-languages.html]

Data available by geographic region: Public Use Microdata Area (PUMA)

**Click here to choose your county and jump to that PUMA table.**

<table>
<thead>
<tr>
<th>Language</th>
<th>Number of children 0-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>697,022</td>
</tr>
<tr>
<td>Spanish</td>
<td>206,078</td>
</tr>
<tr>
<td>N/A or blank</td>
<td>41,234</td>
</tr>
<tr>
<td>Polish</td>
<td>17,133</td>
</tr>
<tr>
<td>Arabic</td>
<td>7,505</td>
</tr>
<tr>
<td>Chinese</td>
<td>7,238</td>
</tr>
<tr>
<td>Filipino Tagalog</td>
<td>7,215</td>
</tr>
<tr>
<td>Albanian</td>
<td>1,067</td>
</tr>
<tr>
<td>Greek</td>
<td>1,082</td>
</tr>
<tr>
<td>Serbian</td>
<td>1,017</td>
</tr>
<tr>
<td>Bulgarian</td>
<td>993</td>
</tr>
<tr>
<td>Malayalam</td>
<td>841</td>
</tr>
<tr>
<td>Cantonese</td>
<td>763</td>
</tr>
<tr>
<td>Kannada</td>
<td>730</td>
</tr>
<tr>
<td>Other Indo-European languages</td>
<td>305</td>
</tr>
<tr>
<td>Croatian</td>
<td>293</td>
</tr>
<tr>
<td>Dutch</td>
<td>272</td>
</tr>
<tr>
<td>Lao</td>
<td>249</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>Dutch 234</td>
</tr>
</tbody>
</table>


Developed in 2006, IECAM is located in the Early Childhood and Parenting Collaborative (ECAP) at the University of Illinois, Urbana-Champaign. IECAM is currently funded by the Illinois State Board of Education (ISBE) and the Illinois Department of Human Services (IDHS).
The IECAM Annual Report for FY2011 [../reports/annual/FY11.pdf] is now available!


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THE IMPACT OF PUBLICLY FUNDED PRESCHOOL IN ILLINOIS:
AN ANALYSIS OF DATA FROM THE ILLINOIS EARLY CHILDHOOD ASSET MAP

Is Illinois able to provide high-quality early learning experiences to its
most vulnerable children without both Preschool for All and Head Start?

Technical Report #1 is the first in a series that will highlight data presented on the Web site of the Illinois Early Childhood Asset Map (IECAM) project and offer analyses and implications of those data.


Developed in 2006, IECAM is located in the Early Childhood and Parenting Collaborative (ECAP) at the University of Illinois, Urbana-Champaign. IECAM is currently funded by the Illinois State Board of Education (ISBE) and the Illinois Department of Human Services (IDHS).
Child Care Assistance Program (CCAP) now available

In the tables-only section of IECAM, you can now search for data on IDHS’s CCAP, a program that provides low-income, working families with access to quality, affordable child care. These data are available for:

- Types: number of children by family location, number of children by service provider location, number of centers and homes
- Regions: state, county, municipality, etc.

To find these data, go to the tabular data search page: [http://iecam.illinois.edu/cgi-bin/iecam/search.asp](http://iecam.illinois.edu/cgi-bin/iecam/search.asp)

After selecting a year and region, in the “Early Childhood Service Type” section of that page select one or more of the CCAP data types.

Data are presented in several age groups. Note that data are not reported in regions in which there are 10 or fewer children receiving assistance.

<table>
<thead>
<tr>
<th>Counties (sort)</th>
<th>number of children 0 and 1 year (sort)</th>
<th>number of children 2 years (sort)</th>
<th>number of children 3 and 4 years (sort)</th>
<th>number of children 5 years and under (sort)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>155</td>
<td>112</td>
<td>205</td>
<td>76</td>
</tr>
<tr>
<td>Alexander</td>
<td>36</td>
<td>30</td>
<td>47</td>
<td>24</td>
</tr>
<tr>
<td>Bond</td>
<td>15</td>
<td>11</td>
<td>31</td>
<td>***</td>
</tr>
<tr>
<td>Boone</td>
<td>57</td>
<td>54</td>
<td>95</td>
<td>32</td>
</tr>
</tbody>
</table>
These data will be available as well in the GIS map section of the IECAM web site during fall 2011.

For more information on IDHS’s CCAP, See the Child Care Assistance Program ([http://www.dhs.state.il.us/page.aspx?item=30355](http://www.dhs.state.il.us/page.aspx?item=30355)) page on the IDHS Web site.


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Each Illinois county (with the exception of Cook County) Snapshot is highlighted with the most recent demographic data overlaid with early childhood program location-based data (FY2010). Each Snapshot includes a brief description of a unique feature from the county.

Click on Snapshots on the Home Page (http://iecam.illinois.edu).

Once you get to the Snapshots page, you can find the Snapshot for your county by clicking on the county name or its location on the map. For the City of Chicago, we encourage you to visit the Chapin Hall [http://dfss-ecsd.chapinhall.org/] Web site, where you will find information on the conditions of children (birth to 5) in Chicago.

We hope you enjoy these Snapshots and encourage you to disseminate them as you see fit. They can be downloaded and printed at any time. The information on these Snapshots of Illinois Counties is meant to provide a starting place for you as you have conversations with your local and county partners.
The new Child Care Standard Report on IECAM provides a snapshot of the capacity of center-based and licensed family home care in a given geographic area. This report provides information on the total capacity of centers and licensed homes, but does not specify the capacity during specific sessions. Some programs have part and full-day sessions. More detail about capacity of different sessions is available on the IECAM data collection (see http://iecam.illinois.edu [http://iecam.illinois.edu]).

To create your own Child Care Standard Report, follow the instructions below. For more detailed instructions, we refer you to the Help Pages [http://iecam.illinois.edu/help/index.html] on IECAM.

On the Home Page, select the menu item Standard Reports.

Once you are on the Standard Reports page, click Create Standard Report.

A small box will come up on the screen. Choose Child Care from the drop-down menu under Select Report.
Once you have selected the Standard Report, you are ready to create a report for your particular geographic area.

For instructions or a description of Standard Reports, click on Help, Help (video), or Description of Standard Reports.


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IECAM is offering a new feature on our Home Page [http://iecam.illinois.edu/](http://iecam.illinois.edu/)

![County Capsules](http://iecam.illinois.edu/pubs/snapshots/index.html)

View the new County Capsules that highlight little known facts about each Illinois county. If you want to know more, you can go directly to the Snapshots [http://iecam.illinois.edu/pubs/snapshots/index.html](http://iecam.illinois.edu/pubs/snapshots/index.html) page by clicking on “Find information about your county!”

We will be highlighting each county over the next few weeks. Be sure to check out the County Capsules.


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IECAM is developing Quick Help Handouts to assist you as you find and use data on the IECAM Web site. http://iecam.crc.uiuc.edu/quickhelp/handouts/


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One way in which IECAM can be most responsive is to listen to what users say. By completing a User Survey at https://illinois.edu/sb/sec/3423151, your voice can be heard!

We also welcome your emails and telephone calls!


Developed in 2006, IECAM is located in the Early Childhood and Parenting Collaborative (ECAP) at the University of Illinois, Urbana-Champaign. IECAM is currently funded by the Illinois State Board of Education (ISBE) and the Illinois Department of Human Services (IDHS).
Illinois faces the challenge of connecting data from disparate systems that contain demographic data and information related to young children and their families in order to help assess the needs of Illinois families.

Staff from the Illinois Early Childhood Asset Map (IECAM) at the University of Illinois at Urbana-Champaign recently partnered with Chapin Hall at the University of Chicago to consolidate data relevant to risk factors for young children (birth to age 8) and their families in the state. A Web page that provides these data in spreadsheets, maps, and tables has been made public. The Web page is located at http://iecam.crc.illinois.edu/riskdata/. You can find it from the IECAM Home Page (see below):
Illinois families face life stressors that threaten the fabric of their lives. These may range from issues related to poverty, race and ethnicity, linguistic isolation, and family composition to a lack of access to early childhood opportunities. These challenges may also include health issues such as low birth weight or adverse pregnancy outcomes.

At a time when the needs of families are increasing, Illinois is experiencing a decrease in services in Preschool for All. And while Head Start funded enrollment remains somewhat consistent, the number of families who have traditionally been underserved appear to be rising, resulting in an increased emphasis on those who may be termed “hard to reach.”

Although local communities may define such families differently, similar challenges are common across many of them—poverty, linguistic isolation, employment issues, or teen parents. These families are among those who are represented by the data in this needs assessment.


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We have just released Technical Report #2 titled “Assessing Risk: Descriptive Data Related to Risk Factors Experienced by Young Children and their Families in Illinois.” Go to the IECAM Home Page and click on the link for the report!
IECAMnews-L * FY2012 Issue 12

Data on early care and education services in Illinois for FY2011 are now available in the tabular search section.

Click on the FY2011 Early Childhood Data found in IECAM News.

The link takes you to the tabular search page. Choose your parameters, such as year (2005 through 2011), region (e.g., counties, municipalities, school districts), instance of
the region (e.g., name of the county or municipality), and indicators, such as early childhood service type and/or demographics.


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IECAMnews-L * FY2012 Issue 13

Using and understanding data can be daunting! Staff at IECAM are developing a series of Data Reports that will explain the advantages and limitations associated with using particular data types.

On the Home Page, click on the link or thumbnail of the Data Report to access it. The Data Report can also be found under Publications.

The first, Census Bureau Data on Languages Spoken by Children, explains three types of U.S. Census Bureau data on language diversity—linguistically isolated households, number of children ages 5 through 17 living in linguistically isolated households, and what specific languages children may speak.

There are advantages to using any of these data types, particularly when trying to answer certain policy questions. However, there are also limitations connected with each of these.
For example, this first Data Report explains that there are several good reasons to use data on linguistically isolated households, such as to identify native speakers of Spanish at various local levels (e.g., counties, school districts), therefore making it easier to direct resources to particular geographic regions. The limitations of this particular data type are that the Census Bureau only specifically provides data for English and Spanish (other languages are grouped together), and focuses on households rather than individuals.

Although data can still be challenging to use and understand, the benefits outweigh the challenges. It is our hope that the Data Reports will help unravel the complications associated with data.


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IECAMnews-L * FY2012 Issue 14

Beginning with early childhood data for FY2011 and demographic data for 2009, we have added two new geographic regions:

- Elementary school districts
- Unit school districts

Step 1: Click on Search Options on the Home Page

Step 2: Click on Find Data in Tables Only and choose to Perform Search.

Step 3: Choose your parameters of the search and click Submit.


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If you have difficulty viewing this newsletter, please view it on our Web site: http://iecam.illinois.edu/pubs/newsletter/

IECAMnews-L * FY2012 Issue 15

IECAM now has a Silverlight version of its GIS map page.

Silverlight is a Microsoft application that integrates multimedia, graphics, and interactivity on Web pages. It is typically already incorporated into your Web browser. However, if you do not have Silverlight, you can download the free application at the Microsoft download site. (See http://www.microsoft.com/silverlight/) This install page will detect whether you already have Silverlight installed on your system, and/or your operating system (including Mac OS).
The IECAM Silverlight GIS page has most of the features of IECAM’s standard GIS page. The features (searching the database, zooming into and panning across the map, etc.) work more quickly using Silverlight.

The original version of the GIS map section on the IECAM Web site is still being used and will continue to be used for the time being.

For more detailed instructions on how to use the new IECAM Silverlight GIS page, go to the Search Options page, choose Find Data in Tables and GIS Maps, and click on the Instructions (Text Pdf).


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